

Recommended Approach to Teaching about the Holocaust (Best Practices)

This is a visual, sequential representation of the Best Practices for teaching the Holocaust in Washington, per SB5612

Step 1

Closely Consider the **Guidelines for Teaching the Holocaust/Genocide**

Step 2

- a) Establish **Rationale/Proposed Outcomes**, including **Pyramid of Hate** activity & **Key Terms** (2-3 classes)
- b) Create a **Safe Learning Environment** (classroom contracts -- see [this](#) and [this](#), and this [letter to families/Spanish](#))

Step 3

Establish **Historical Context**

(4-7 classes)

- a) **With My Own Eyes** (film) + b) ***Timeline activity/remote** + c) **Prewar Jewish Life & Antisemitism**
- or
- ***Overview lessons** or
 - ***Path to Nazi Genocide** (film)

Step 4

ELA Path

OR

History/Social Studies Path

(See **Holocaust Literature & Guides**)

***Deep Dive and Overview lessons** may complement themes

(**Deeper Dive Lessons** arranged by theme - Changing World, Resistance, Ghettos & Camps, etc.)-

*Consider **speaker testimony** and **live virtual field trips** to augment your lessons

Step 5

Culminating Activity (to allow students to reflect and connect their learning, applying lessons) (e.g., **Writing, Art & Film Contest**)